



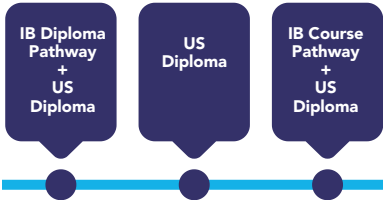
Stamford American School Hong Kong is an inclusive private school offering world-class international education for children aged 5-18. Internationally recognized with CIS and WASC accreditation, and IB World School authorization, Stamford is committed to nurturing the whole child through an innovative approach to teaching and learning. Offering a broad range of courses and highly personalized education in small cohorts, students engage in hands-on learning opportunities both in the classroom and beyond to inspire each individual to find and follow their unique path in life.

OUR CORE VALUES

 <p>Integrity We act with honesty, fairness, and respect, upholding the highest ethical standards.</p>	 <p>Courage We empower our diverse community to embrace challenges, take calculated risks, and grow through their experiences.</p>	 <p>Innovation We cultivate creativity, collaboration, and a solutions-oriented mindset to positively impact our world.</p>	 <p>Compassion We nurture a caring community that celebrates diversity, practices empathy, kindness, and champions global citizenship.</p>	 <p>Scholarship We cultivate a community of dedicated learners who pursue academic excellence, intellectual curiosity, and the continual expansion of knowledge and skills.</p>
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GRADUATION REQUIREMENTS

All students receive the Stamford American High School Diploma equivalent to a North American High School Diploma. Additionally, successful International Baccalaureate Diploma Program candidates receive a diploma from the International Baccalaureate Organization. About 80% of our students graduate with dual diplomas.



GRADING INFORMATION

Stamford uses the standard IB scale of 1-7 for grading purposes on the transcript. The school does not provide ranking or GPA information. We provide Predicted Grades twice a year in October and January upon request.

SCHOOL-WIDE STATISTICS

Stamford serves over 900 students from Pre-primary to Grade 12, with a diverse population that is 48% from Hong Kong, 7% from the United States, and 43% from other countries around the world. It is a CIS, WASC and IB-accredited school that follows an American-standard-based curriculum with English as the primary language of instruction. Stamford's diverse student body of 242 high school students is committed equally to academic excellence and service around the world, and they are noted for being active in the community, eager to learn, and innovative.

The second graduating cohort, Class of 2024 consisted of 19 students representing 8 different nationalities, and nearly 100% of a typical class pursues tertiary study, with about 90% attending colleges and universities abroad. The class of 2024 IB Diploma Programme (IBDP) cohort attained an average score of 31.5, above the world average of 30.3. The Class of 2025 has 35 students, and Class of 2026 has 55 students.

SCHOOL CONTACTS

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SCHOOL-WIDE STATISTICS

970 Students	28 Nationalities
108 Faculty	21 Nationalities
12 Avg. Teaching Experience	

ACCREDITATION & MEMBERSHIP



Subject Area Total credits required (24)	Course offerings Grades 9-12
English (4)	<ul style="list-style-type: none"> Grade 9 and 10 Language and Literature (English, Mandarin, Spanish) DP Language and Literature (English, Mandarin, Spanish); DP Self-Taught Literature (SL)
Modern Languages (2)	<ul style="list-style-type: none"> Mandarin Language Acquisition, DP Chinese ab initio, DP Chinese B2 English as an Additional Lang (EAL) Spanish Language Acquisition, DP Spanish. ab initio, Spanish B DP English B
Social Studies (3)	<ul style="list-style-type: none"> Grade 9 and 10 Integrated Humanities DP History; DP Psychology; DP Economics; DP Business Management
Sciences (3)	<ul style="list-style-type: none"> Grade 9 and 10 Integrated Sciences DP Biology; DP Chemistry; DP Physics; DP Design Technology; DP Computer Science
Mathematics (3)	<ul style="list-style-type: none"> Grade 9 and 10 Pure Mathematics; Grade 9 and 10 Applied Mathematics DP Mathematics: analysis and approaches (AA) SL/HL DP Mathematics: applications and interpretations (AI) SL/HL
The Arts/STEM (CTE) (3)	<ul style="list-style-type: none"> Grade 9 and 10 Music, Drama and Visual Arts DP Music; DP Theatre; DP Visual Arts Grade 9 and 10 STEM Innovation Computer Science
Physical and Health Education (1)	<ul style="list-style-type: none"> Grade 9 and 10 Physical and Health Education Sport for Life
Electives/ Other Courses (5)	<ul style="list-style-type: none"> Theory of Knowledge Arts Beyond the Class Worldview, Cornerstone (in the future, if will be given credit).





Co-curricular Activities and Outdoor Programs

All secondary students (Grades 6 – 12) participate in the Outdoor Education/Cultural Trip Program here at Stamford. This program provides holistic, field-based learning in an effort to develop leaders who are ecologically literate, compassionate and engaged global citizens. Our Co-Curricular programs allow students to compete in various team and individual sports and represent Stamford American School in competitions in Hong Kong and the region (ISSFHK, ACAMIS, APSSO, HKSSF).

Students also have over 60 Co-Curricular programs to choose from, including Model UN, Arts programs, STEMinn Robotic Team and a number of High School Clubs.

STEM Innovation (STEMinn)

Unique to Stamford American School, the STEMinn education program combines science, technology, engineering, and math and focuses on innovation to elevate students in Hong Kong into innovators ready to tackle global issues. The STEMinn program is fully embedded in our curriculum, and through various units and hands-on projects, students gain in-demand skills such as leadership, complex problem-solving, and analytical thinking to drive success in any field.

Sophomore Project

All Grade 10 students complete the 'Sophomore Project,' which is a culminating project and a chance for students to consolidate and demonstrate their learning. The whole project takes about eight months to complete and students work with a teacher who serves as a mentor and helps guide the student through the process. In the end, students produce a product and a report that addresses specific criteria.

Cornerstones Program

This is an intensive project based learning program for Grades 9 and 10, which culminates into a unique careers portfolio for each student. Students choose from several options for a semester-long experience to directly engage with industry experts. Through the program students develop new skills, gain industry insights, and build networks giving them invaluable exposure to future career paths. Unlike an internship, this is fully integrated in our school schedule and students are awarded high school course credit.

University Counseling

Stamford encourages students to make thoughtful choices by limiting applications and prioritizing best-fit approach to college selection. We support our students through individual and group counseling, and welcome colleges from across the world to our campus each year to engage with our growing number of students.

University Acceptances

The colleges and universities listed below represent the Class of 2023 (15 students) and the Class of 2024 (19 students) offers. On average, Stamford graduates received 4 or more university offers.

Australia		
The University of New South Wales	5	
The University of Queensland		
Monash University		
The University of Sydney		
The University of Melbourne		
Curtin University		
University of Adelaide		
Canada		
McMaster University	3	
University of Toronto, Mississauga	5	
University of Toronto, Scarborough	4	
University of Toronto, St George	4	
Western University		
International College of Manitoba (ICM)		
The University of British Columbia		
University of Waterloo		
Hong Kong		
HKU SPACE	2	
Hong Kong University of Science and Technology	3	
The Chinese University of Hong Kong		
The University of Hong Kong	4	
Germany		
Kuhne Logistic University Hamburg		
Frankfurt Business School	2	
United Kingdom		
Birkbeck, University of London		
University of Birmingham		
Cardiff University		
City, University of London		
University of Exeter		
Goldsmiths, University of London		
King's College London		
Kingston University		
Lancaster University		
University of Liverpool		
Manchester Metropolitan University		
University of Nottingham		
University of Sussex		
University of the Arts London		
Imperial College London		
University of London		
The University of Edinburgh		
University of Sheffield		
University of York		
Newcastle University		
University of Leeds		
University of Manchester		
University of Bristol		
University of Southampton		
University of Glasgow		
Queen Mary University of London		
Brunel University London		
Birmingham City University		
University of Greenwich		
University of Reading		
United States		
University of Arizona	3	
Biola University	6	
University of California, Riverside	3	2
University of Hartford	3	
Hult International Business School Boston	2	
Indiana University Bloomington		
Loyola Marymount University	2	
Loyola University Chicago	2	
Michigan State University		
University of San Francisco		
Syracuse University		
Trinity University	3	
University of Wisconsin-Madison	2	
Purdue University		
Boston University		
University of California, Irvine		
University of California, San Diego	2	
The Pennsylvania State University	2	2
Fordham University		
Florida State University	3	
Louisiana State University	2	
Clemson University	2	
Syracuse University		